



Junior Folklorist Challenge Standards Alignment

National Curriculum Standards for Social Studies http://www.socialstudies.org/standards/strands	ISTE NETS*S Standards http://www.iste.org/standards/standards-for-students	Interdisciplinary Themes: 21 st Century Learning Standards www.p21.org	Learning and Innovation Skills: 21 st Century Learning Standards www.p21.org	Common Core State Standards for English Language Arts www.corestandards.org
<p>Theme 1: Culture <i>“experiences that provide for the study of culture and cultural diversity”</i></p> <p>Theme 2: Time, Continuity and Change <i>“experiences that provide for the study of the past and its legacy”</i></p> <p>Theme 3: People, Places, Environments <i>“experiences that provide for the study of people, places, and environments”</i></p> <p>Theme 4: Individual Development of Identity <i>“experiences that provide for the study of individual development and identity”</i></p> <p>Theme 5: Individuals, Groups and Institutions <i>“experiences that provide for the study of interactions among individuals, groups, and institutions.”</i></p>	<p>1. Creativity and Innovation Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.</p> <p>2. Communication and Collaboration Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.</p> <p>3. Research and Information Fluency Students apply digital tools to gather, evaluate, and use information.</p> <p>4. Critical Thinking, Problem Solving, and Decision Making Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.</p> <p>5. Digital Citizenship Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.</p>	<p>Global Awareness</p> <ul style="list-style-type: none"> Using 21st century skills to understand and address global issues Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts Understanding other nations and cultures, including the use of non-English languages 	<p>Learning and Innovation Skills</p> <ul style="list-style-type: none"> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration <p>Information, Media and Technology Skills</p> <ul style="list-style-type: none"> Information Literacy Media Literacy ICT (Information, Communications and Technology) Literacy <p>Life and Career Skills</p> <ul style="list-style-type: none"> Social and Cross-Cultural Skills Flexibility and Adaptability Initiative and Self-Direction Productivity and Accountability 	<p>CCSS.ELALiteracy.CCRA.W.7 Conduct research projects</p> <p>CCSS.ELALiteracy.CCRA.W.8 Gather relevant information from multiple sources.</p> <p>CCSS.ELA-Literacy.CCRA.W.9 Draw evidence from texts to support analysis, reflection, and research.</p> <p>CCSS.ELALiteracy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners</p> <p>CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence</p> <p>CCSS.ELA-Literacy.CCRA.SL.5 Make strategic use of digital media and visual displays.</p> <p>CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks</p>

Alignment with Cultural Awareness Objectives of the New English Curriculum from China Ministry of Education

