



Global Folklorist Challenge Standards Alignment

College, Career, and Civic Live C3 Framework for Social Studies State www.socialstudies.org/c3	ISTE NETS*S Standards http://www.iste.org/standards/standards-for-students	Interdisciplinary Themes: 21st Century Learning Standards www.p21.org	Learning and Innovation Skills: 21st Century Learning Standards www.p21.org	Common Core State Standards for English Language Arts www.corestandards.org
<p>Dimension 1: Developing Questions and Planning Inquiries <i>"explore... the disciplines of civics, economics, geography, and history ... [to] demonstrate their increasingly independent facility with recognizing, developing, and articulating powerful questions."</i></p> <p>Dimension 2: Applying Disciplinary Tools and Concepts <i>"determine the kind of content they need in order to develop their inquiries ... proposing solutions to compelling questions based on their experiences."</i></p> <p>Dimension 3: Evaluating Sources and Using Evidence <i>"gather, evaluate and use a rich subset of sources to identify claims and counter-claims and support those claims with evidence."</i></p> <p>Dimension 4: Communicating Conclusions and Taking Informed Action <i>"[develop] independent and collaborative efforts [to increase] the capacity to ... apply knowledge to real problems."</i></p>	<p>1. Creativity and Innovation Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.</p> <p>2. Communication and Collaboration Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.</p> <p>3. Research and Information Fluency Students apply digital tools to gather, evaluate, and use information.</p> <p>4. Critical Thinking, Problem Solving, and Decision Making Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.</p> <p>5. Digital Citizenship Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.</p>	<p>Global Awareness</p> <ul style="list-style-type: none"> Using 21st century skills to understand and address global issues Learning from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts Understanding other nations and cultures, including the use of non-English languages 	<p>Learning and Innovation Skills</p> <ul style="list-style-type: none"> Creativity and Innovation Critical Thinking and Problem Solving Communication and Collaboration <p>Information, Media and Technology Skills</p> <ul style="list-style-type: none"> Information Literacy Media Literacy ICT (Information, Communications and Technology) Literacy <p>Life and Career Skills</p> <ul style="list-style-type: none"> Social and Cross-Cultural Skills Flexibility and Adaptability Initiative and Self-Direction Productivity and Accountability 	<p>CCSS.ELA-Literacy.CCRA.W.7 Conduct research projects</p> <p>CCSS.ELA-Literacy.CCRA.W.8 Gather relevant information from multiple sources.</p> <p>CCSS.ELA-Literacy.CCRA.W.9 Draw evidence from texts to support analysis, reflection, and research.</p> <p>CCSS.ELA-Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners</p> <p>CCSS.ELA-Literacy.CCRA.SL.4 Present information, findings, and supporting evidence</p> <p>CCSS.ELA-Literacy.CCRA.SL.5 Make strategic use of digital media and visual displays.</p> <p>CCSS.ELA-Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks</p>

